

Make Your Day Teacher Cheat Sheet

Setting expectations for each point period:

"For those of you choosing to earn full points this period..."

"To earn points this period you need to..."

"Remember, points can be earned by..."

Recording points:

"It's time to clear your desk and get ready for points..." (Omit the words "take points")

Point lingo:

"Remember, to have earned your points this period you needed to..."

"Think about your behavior these past (#) of minutes. Did you do what was expected the best you could and..." "This is a (insert number of points possible) point period starting with..."

Concerns (read each name in the class) :

1. Student with the concern states the behavior and how it interfered with their learning, i.e. "so-and-so, it interfered with my learning/safety/well-being when you..." (Purpose of concern is to help a fellow student - not tattling)
2. Teacher facilitates the response making sure it addresses the concern by stating "response". -
3. The student with concern accepts or denies response. (A "yes" or "no" answer only) and suggests a new point total. (If more than one concern wait until all concerns are heard then award points)
4. The student (for whom the concern has been brought) accepts or rejects the new point total. Average points if not accepted.