

## MYD Staff Meeting Ideas

Keeping MYD alive and well at your site can be challenging. Having the opportunity to give a brief presentation at staff meetings is extremely helpful. The next challenge is balancing the time you are given and a variety of activities. Here are some ideas that will get you started.

- Grade levels or pre assigned groups model Steps, Points, Concerns, Step 4 Conference, developing ownership of the Rule. One role-play could be done per week at a meeting.
- Share the funniest MYD moment.
- Share the most insightful MYD story.
- Share the most productive Step 4 Conference.
- Share the strangest Step 4 Conference.
- Share insights from students on your committee or from your student committee.
- Involve the staff in Agreement Circles with MYD as the topic.
- Involve the staff in Find Someone Who with MYD as the topic.
- Send a Problem using MYD Scenarios. Scenarios could be passed from one group to another. Small groups could work with the same scenario and answers could be compared after 5 minutes (Take a few minutes at the beginning of you MYD Committee meeting to write a new scenario. Base it on situations that have been occurring at your site.).

When you find other ideas that are successful please share them with other MYD committee members at other schools.

## Find Someone Who

1. Has used MYD for more than 5 years. \_\_\_\_\_
2. Has left a student on step too long (oops!). \_\_\_\_\_
3. Has had a colleague confess their MYD mistakes to them. \_\_\_\_\_
4. Has provided assistance to another staff member in their "classroom". \_\_\_\_\_
5. Has included a student on their MYD committee. \_\_\_\_\_
6. Has a student committee in place at their site. \_\_\_\_\_
7. Has had a challenge finding ways to present MYD topics at staff meetings. \_\_\_\_\_
8. Has learned how to "let go". \_\_\_\_\_
9. Continues to dialogue with students in their own classroom about MYD. \_\_\_\_\_
10. Has mastered the MYD internal eye roll while still remaining neutral. \_\_\_\_\_
11. Feels overwhelmed with responsibility. \_\_\_\_\_
12. Has heard the words, "The students don't seem to care..." \_\_\_\_\_
13. Has maintained inner calm when hearing MYD language used improperly. \_\_\_\_\_
14. Has challenges getting everyone trained at the beginning of the year. \_\_\_\_\_
15. Has their name on the point sheet. \_\_\_\_\_
16. Visits the MYD website for ideas, information, forms, etc. \_\_\_\_\_
17. Contacts MYD by e-mail for support with questions and concerns. \_\_\_\_\_
18. Receives the MYD Newsletter. \_\_\_\_\_
19. Can't figure out why other schools don't have MYD in place at their site. \_\_\_\_\_